

2008-09 Annual Report

**1640 Vernier
Grosse Pointe Woods,
Michigan 48236**

(313) 432-4400

Mission Statement

The Mason School staff, in cooperation with the school community, value each child's self worth, unique abilities and talents. We accept the mission to develop the skills, knowledge and behaviors which our students will need to flourish in a technological, dynamic and global society.

Stevens T. Mason Elementary School

Grosse Pointe Public School System

Dr. Elaine Middlekauff, Principal

Introduction

Mason School is very special! We are a small, tightly woven school community whose traditions create an excellent foundation for learning. Strong family partnerships, an active PTO, wonderful parent volunteers, and a dedicated staff of professionals contribute to the success of Mason students. Working together, we ensure that our children benefit from the best possible educational experiences.

Students at all grades strive to meet and exceed curricular expectations. Grade level and school wide activities are designed to expand and enrich our students' learning. Kindergarten monthly themes and activity centers foster curiosity, and build academic and social skills. Kindergarten Café reinforces reading and math skills. Special persons is the theme of the Valentine concert. First graders focus on increasing literacy skills, with grade level reading activities and writers' workshop. Students tap their imagination with creative crafts at Arts and Scraps and celebrate cultural diversity at Golden Dragon Restaurant. The second grade study of insects culminates with Bugs on Wheels. Author sharing and mystery readers are exciting events. Snack sales generate economic lessons for second graders. Third graders increase their proficiency in word processing and recall of math facts. Readers' Theater enhances their presentation skills. The State Fair features research reports, displays, and regional food. Fourth and fifth graders begin to learn Spanish as part of their instructional day. Fourth graders tour the Capital and Michigan Historical Museum. Journal writing and pen pal correspondence expand their writing experiences. Fifth graders create technically proficient PowerPoint presentations as well as electrical models. Camp Storer is a memorable time of team building for them. PLP students participate in Special Olympics, host a celebratory family dinner, create holiday gift baskets, run Mason Mart, and tally Box Tops for Education.

Mason is proud to be a Green School. Recycling is part of our science, social studies and community projects. Mrs. Briggs' class partners with senior citizens at Sunrise Assisted Living. Classes make gift baskets for area charities. Student activities include: safety and service squad, band, orchestra, honors band and orchestra, special choir, model building, Jump Rope for Heart, March Read-ins, Book It, Field day; and the Talent Show. Student Council raises money for the Heart Association and Leukemia Foundation.

**Mason Elementary
School opened
in January, 1929**

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curricular area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2008-09 the district implemented a new mathematics program to support the prior year's curriculum implementation. *Everyday Math* was selected for grades 1-5 and Harcourt for Kindergarten. A new social studies curriculum was implemented for grades K-2 and 5 (grades 3 and 4 are still under study due to late changes in the state curriculum) and materials to support instruction were purchased. New science and music curricula were adopted with transition plans, and materials purchased to support them.

During 2009-10 the English/language arts curriculum will be the core curriculum under review. Computer Education K-12 is also under review to ensure that the district's investment and grant support in technology are well used.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

Student Average Attendance Rate: 95.4%

Percentage of Parents Participating in Parent-Teacher Conferences:

2008-2009
97% (280 Students)

2007-2008
99% (293 Students)

School Improvement Plan

- 1) All students will demonstrate increased proficiency in their reading comprehension skills. This will be measured by:

State MEAP Test

NWEA Measures of Academic Progress

Teacher designed classroom assessments

- 2) All students will demonstrate increased proficiency in their writing skills with a focus on expressive language and the use of supporting details. This will be measured by:

Grosse Pointe Writing Assessment

State MEAP Tests

Teacher designed classroom assessments

- 3) All students will demonstrate increased proficiency in their multiple step math problem solving skills and recall of math facts. This will be measured by:

State MEAP Test

NWEA Measures of Academic Progress

Teacher designed classroom assessments

The Mason School Improvement plan includes strategies and objectives that are aligned with the district and school mission. Staff development is an integral component of the ongoing school improvement process.

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

North Central Association Accreditation

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP ENGLISH LANGUAGE ARTS TEST Grade 3											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	85%	91%	78%	08-09	58%	59%	56%	08-09	85%	86%	83%
07-08	95%	94%	96%	07-08	68%	69%	67%	07-08	90%	94%	88%
06-07	93%	92%	95%	06-07	82%	85%	79%	06-07	91%	92%	89%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 4											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	86%	84%	88%	08-09	64%	68%	60%	08-09	86%	84%	88%
07-08	91%	93%	89%	07-08	55%	55%	56%	07-08	87%	86%	89%
06-07	89%	95%	84%	06-07	50%	53%	48%	06-07	86%	89%	84%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 5											
MEAP READING – Grade 5				MEAP WRITING – Grade 5				MEAP ELA TOTAL – Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	89%	92%	84%	08-09	84%	92%	74%	08-09	89%	92%	84%
07-08	91%	94%	89%	07-08	71%	78%	67%	07-08	89%	94%	85%
06-07	90%	88%	93%	06-07	85%	79%	93%	06-07	90%	88%	93%

MEAP MATHEMATICS TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	95%	91%	100%	08-09	93%	95%	92%	08-09	86%	88%	84%
07-08	95%	94%	96%	07-08	94%	97%	89%	07-08	91%	94%	89%
06-07	93%	96%	89%	06-07	93%	95%	92%	06-07	90%	83%	100%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
08-09	89%	88%	89%
07-08	91%	94%	89%
06-07	97%	96%	100%

- MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

NOTE: Social Studies test was moved to grade 6 and reported by the middle schools.

STUDENT ACHIEVEMENT (cont.)

2008-09 MEAP Percentage of Students Tested							
Grade	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE	Total ELA with MI-ACCESS	Total Math with MI-ACCESS
3	91%	91%	91%	91%	Not Tested	100%	100%
4	96%	96%	96%	96%	Not Tested	100%	100%
5	88%	88%	88%	86%	88%	100%	98%

NOTE: Total with MI-ACCESS refers to the percentage tested with either the MEAP or the MI-ACCESS (an alternative state test) in each test area.

Grosse Pointe WRITING															
Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
08-09	100	100	100	98.1	100	96.7	59.0	68.2	47.1	53.3	57.9	50.0	76.1	85.2	63.2
07-08	98.0	95.0	100	97.6	100	95.0	58.5	58.8	58.3	44.7	58.6	22.2	46.7	55.6	40.7
06-07	100	100	100	90.2	93.3	88.5	48.9	63.0	30.0	57.1	62.5	53.8	76.9	83.3	66.7

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by Mason Students (on National Norms)

Grade	Year	Percentile READING Spring			Percentile MATH Spring		
		All	Female	Male	All	Female	Male
1	08-09	79	73	86	79	73	87
	07-08	73	71	74	72	69	74
2	08-09	54	52	56	59	58	61
	07-08	50	55	44	45	41	49
3	08-09	50	51	49	51	48	56
	07-08	62	70	57	56	56	57
4	08-09	67	67	67	62	57	66
	07-08	60	60	59	48	46	52
5	08-09	66	68	63	62	62	61
	07-08	59	58	60	52	46	55

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.